

**Mr. Ajaybhai Mishra:** he presented his thoughts on the topic of how India's culture is the best among the cultures of the world. he said that Indian culture is the best culture in which respect for elders and love for children and how to protect parents and children.



**Param Pujya Lokeshanandaji Maharaj :** Spoke about the human religion, human action, human welfare, and blessed the school with a sense of generosity that positive energy should always prevail in the school, that the school should progress and the welfare of all.

**Mrs. Kristi Elizabeth** retired due to Age limit while serving in Pri-Primary Division. In the presence of her family members, she was felicitated by the school family and wished her a healthy and happy life in her retirement. At the end of the program, all the persons present concluded the work by offering a peaceful prayer with Omkar mantra.

The entire program was conducted under the guidance of School Director Mr. Dr. Bhagubhai Prajapati Chief Convener Mrs. Binitaben Gohil (Principal Granted Section Guj. Med.) Mrs. Vidhya Rana (Principal Eng. Med) Mr. Jigneshbhai Joshi (Principal Pre -Primary 1<sup>st</sup> to 8<sup>th</sup> Guj. Med.) Mrs. Urvashiben Jani (Incharge Principal Commerce Section) Mrs. Kanchanben Parmar (Supervisor High primary section) School teachers played a role as a judges.

## અત્યારની પેટી જ કેમ આત્મહંત્યા કરે છે?

- આધ્યાત્મિકતા ...0%
- સંસ્કાર ...0%
- હિંમત...0%
- સાહસ...0%
- સરળ સાદા વિચાર...0%
- પરિશ્રમ...0%
- આત્મમંથન...0%
- પ્રાચીન રહેણી કરણી ...0%
- ફાન...0%
- આત્મવિશ્વાસ...0%
- વર્તનવિવેક...0%
- શારીરિક રમત...0%
- પૂજાપાઠ...0%
- શ્રદ્ધા વિશ્વાસ ...0%

### ટૂંકમાં કહીએ તો.....

- પિતા પર વિશ્વાસ ન હોય, Google પર વિશ્વાસ હોય...રસ્તો ભુલી જાય તો માણસને નાપુછે, Map નેપુછે..
- 5000 facebook friends હોય...પણ... અડદી
- રાત્રે દુઃખમાં ભાગ લેવા પડોશી મિત્ર ના આહે...
- ગુરુને કંઈ પણ ન પુછે, YouTubeમાં સર્વ કરે...
- સાચકલની ચેન ઉંતરી ગઈ હોય કે ફયુઝ ઉડે તો પણ.. નેટ ખોલતું પડે...આ છે અત્યારની પેટી...
- માગકોઈની વ્યક્તિગત વાત નથી. અત્યારની ૬૫% પેટીની વાત છે આ...
- બાળકોને અત્યારથીઆધ્યાત્મિકતા બાજુ વાળો, પરિવાર સાથે ધનિષ્ટતા રખાવો.
- ગૌ શાળામાં લઈ જાવ, દેવ દર્શન કરવા સાથે લઈ જાઉ. ધર્મ ની પરંપરા શીખવાડો તો તમે નહીં હોઉ તો પણ મનથી તંદુરસ્ત જુવન જુવશે.
- જે મારા ભાગ્યમાં નથી એ દુનિયાની કોઈ તાકાત મને આપી શકે તેમ નથી,
- મારા ભાગ્યમાં છે એને દુનિયાની કોઈ તાકાત મારી પાસેથી છિનવી શકે તેમ નથી, ઈશ્વરીય શક્તિ અશક્યને શક્ય બનાવે છે. માટે કર્મ એજ કામદેનું અને પ્રાર્થના એજ પારસમણિ
- પરિશ્રમ તો મજુર લોકો પણ કરે છે, એટલે પરિશ્રમ સાથે મગજ ન પણ શ્રમ આપવો જોઈએ ત્યારે પારસમણિ થાય.
- પરિશ્રમની એરણે જ્યારે પ્રયત્નો દસાય છે, ત્યારે પદ્ધત મટી પારસમણી કહેવાય છે.
- પરિશ્રમ થકી પારસ થવામાં જ સાર છે હાથર્ફેટ છે આભ બસ અડવાની વાર છે.
- પરિશ્રમના તાપણે જ્યાં સુધી તાપીશ નહીં, ત્યાં સુધી નિષ્ફળતાની ઠંડ તો લાગશે જ.
- પરિશ્રમ એવો કરો કે... જેનાથી હથેળીઓની રેખાઓ જ ભૂસાઈ જાય શું ખબર પછી... નસીબ જોવા કયારેય એ રેખાઓની જરૂર જ ન પડે.



## Topic : Educational management and human relations approach

-Mrs. Vidhya Rana  
Principal Eng. Med.

The educational management and human relations approach emphasizes the importance of interpersonal relationships and collaboration in the effective administration of educational institutions. This approach recognizes that managing people is a critical aspect of achieving organizational goals and fostering a positive learning environment.

It is a place for all-round development of students. The teacher does in a school is with living persons.

A child comes late to school, does not bring homework, misbehaves, so what are the reasons behind this? Is it because of the family environment or is it a bad habit? He should be counseled and interrogated in those situations.

Similarly, a teacher also has family responsibilities, hence sometimes home, family responsibilities and issue comes in the way of work. Too much leave, being late to class, we need to check whether it is a habit, laziness, or is dealing with some family problems in house.

When classrooms are managed with a humane approach to staffing, the school is on its way to attain goals and all heartily work in harmony with each other. But when there is some kind of, bad company or a lot of bad habits, then use proper technique with students to find out – make them read and do class work and do homework. For this reason, it will become necessary for him to participate in various school activities, then the child will become happy and improve.

**The more humane approach, the smoother the running of the school becomes, and the school environment, the higher the progress graph of the school. School board results go up. Allocation of performance keeping in mind the limitations of each in academic examination, activities etc. The continuous progress of the school is seen going through the ages.**

### Key Principles of the Human Relations Approach in Educational Management:

- Focus on People:** The approach prioritizes the well-being, motivation, and satisfaction of staff, students, and other stakeholders.
- Interpersonal Relationships:** Building trust, effective communication, and mutual respect among individuals is essential for a harmonious work environment.
- Participative Decision-Making:** Encouraging teachers, staff, and sometimes students to take part in decision-making fosters a sense of ownership and accountability.

4. **Motivation and Recognition:** Recognizing individual contributions and addressing the needs of employees (e.g., through professional development) can enhance morale and productivity.
5. **Conflict Resolution:** Managing and resolving conflicts effectively is key to maintaining a stable environment conducive to learning and collaboration.

### ❖ Applications in Educational Management ❖

- \* **Leadership Style:** Adopting a more democratic or participative leadership style that values input from team members.
- \* **Team Building:** Creating a collaborative culture where staff work together toward common goals.
- \* **Professional Development:** Offering training opportunities to help staff improve their skills and feel valued.
- \* **Student Engagement:** Developing programs that address students' emotional and social needs alongside academic performance.
- \* **Communication Channels:** Establishing open communication lines to ensure transparency and address concerns promptly.

### ❖ Benefits ❖

- \* Improved morale and job satisfaction among staff.
- \* Enhanced productivity and efficiency within the institution.
- \* Better relationships between management, staff, and students.
- \* A more inclusive and collaborative decision-making process.
- \* Reduced turnover and conflict.

**The human relations approach recognizes that people are the core of any educational system. Effective educational management involves not only achieving institutional goals but also fostering a supportive environment for all stakeholders.**

**Education is the key To unlock your destiny  
It opens up your mind To the wonders you can find**

**Education is the light That guides you through the night  
It helps you see the truth And make the best of your youth**

**Education is the power That makes you grow and flower  
It gives you skills and confidence  
And prepares you for excellence**

**Education is the gift That you should never miss  
It enriches your life and soul And helps you reach you**