

5. Problem-Solving Approach

Analyze problems with frameworks like SWOT (Strengths, Weaknesses, Opportunities, Threats). Use a systematic method: identify, analyze, and implement solutions.

6. Decision-Making

Make data-driven decisions whenever possible. Balance analysis with intuition, especially in uncertain situations.

7. Adaptability

Stay flexible and ready to pivot strategies in changing circumstances. Embrace innovation and continuous improvement.

8. Building Relationships

Foster positive workplace relationships based on trust and mutual respect. Network with stakeholders to strengthen collaboration.

9. Feedback and Evaluation

Provide regular feedback to improve team performance. Evaluate progress against goals and make adjustments as needed.

10. Work-Life Balance

Manage stress effectively to maintain productivity and mental well-being. Encourage a healthy balance for yourself and your team.

Mantra of Management Funda: "Plan well, execute better, and adapt quickly."

Successful management comes from combining strategy with people skills, embracing change, and fostering a culture of growth and collaboration.



Topic: Analysis of Exam Result, Star Analysis and SWOT Analysis

-Mrs. Yogini Vasava (*Supervisor Eng. Med 6 to 10*)

Analysis of Exam Result : Result analysis helps us understand the performance and progress of students, identify areas for improvement in teaching methodologies, curriculum design, and student support systems, and make informed decisions to enhance the overall educational experience.

Star Analysis : Star Analysis is the method in which we can classify the students according to their grade (percentage)

SWOT analysis can help with: Identifying areas for improvement, Identifying areas that could be at risk, Planning for growth, Anticipating potential future scenarios, and Making strategic plans and decisions.

"You want to have a future where you're expecting things to be better, not one where you're expecting things to be worse"



Topic : Developing Reading and Writing Skills

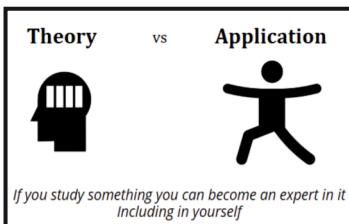
Mr. L.D.Bharadwaj (*Teacher of Chemistry, Hi. Sec. Sec.*)

- Reading extensively inside and outside classrooms helps to improve the learners' reading skills. When preparing a lesson plan, teachers need to think that learners want various skills at different ages and competency levels. Basically reading can be of two types: extensive and intensive, and the idea is to impart some skills needed for both. Teaching reading skills could be easy when taught with nuances and strategies with continuous practice. Here the question is how to develop their reading skill in the above structure? There are six strategies to be taught to the students for enhancing their reading capabilities in different contexts.

1.Prediction 2.Skimming 3.Scanning 4.Cohesive devices 5.Guessing the meaning of vocabulary 6.Intensive Reading Developing Writing skills

When you prepare writing activities, consider how to make them as meaningful as possible. You can do this by thinking about audience, context and purpose. This could be a task for young learners, such as writing a story, or for adult learners writing about their ambitions. Writing can be fun consider topics your learners enjoy.

- Writing sometimes needs a lot of planning, and sometimes none at all.
- Learners need opportunities to write freely without worrying about accuracy.
- Writing can be varied - there are many different kinds of writing! Generally to develop fluency in writing the writer has to concentrate and practice the various skills as follows;
- **Planning ideas logically** : Planning carefully helps learners arrange text in a logical sequence, that flows well and is easy to read. The beginning should feel like the start of a text that gets readers interested. Each 'piece' of text should lead naturally into the next one. And of course the end should feel like it finishes it all.
- **Writing accurately** : When writing is done concisely, it means the most effective words are being used. Writers often fill sentences with words that are poor choices and can be removed or replaced. By getting feedback, editing and revisiting their writing after a day or two, learners can develop skills to notice words that shouldn't be in the text.



**To improve your writing, read more.
To improve thinking, write more.
To improve storytelling, present more.
To better understand, teach more.**



- **Intelligence is the ability to change your mind when presented with accurate information that contradicts your beliefs. Never confuse education with intelligence. Intelligence isn't the ability to remember and repeat, like they teach you in school. Intelligence is the ability to learn from experience, solve problems, and use our knowledge to adapt to new situations.**



Topic:- How to become a winner at district and state level in competitions like science fair, youth festival, child talent?

**Dr. Bhagubhai I. Prajapati
Director**

Finding students who are interested in the list. To make them aware of the topics of each competition and its rules. The rules have to be strictly followed in the competition.

Find out what the competition's coefficient/evaluation is. After the completion of the competition, what are the errors to be corrected by the judges who gave the results? To know it further and to make improvements wherever found.

If you are going to taluka level, practice often before that, take it only after evaluation.

Come first in taluka then go to district then take the quality in the same subject because you are first in district but toppers from every district in the state are going to come there.

Be strong-willed, goal-oriented, enthusiastic. Work hard and practice, never get discouraged, keep your spirits up.

The teacher's guidance becomes important for his victory. Hence the managing teacher should be continuously upgraded.

Create a file of certificates, medals won, trophies and place them in a visible place at home, office so that the excitement of winning lasts.



Topic: Importance of Child Psychology for Primary Teachers

-Mrs. Urvashiben Jani (Principal)

Child psychology is a very important subject for teachers. It helps in understanding the development, behavior and learning process of children.

Children's Language Refinement, Personality, Behaviour, Reading and Writing, Interesting Activities, Student's Duty, Comprehension of Right and Wrong. The society includes important aspects like living together.

How can teachers implement the principles of child psychology?

Individual differences: Every child is unique, so provide individualized education by understanding their needs. Conducting different competitions such as child talent search competition, child sports competition etc. in which their personality is developed

Positive reinforcement: Encourage children and praise their achievements.

Cooperative learning: Giving children group activities to cooperate with each other and strive to progress.

Paternal Support: Strive for all-round development of children by maintaining regular contact with parents.

Knowledge of child psychology helps teachers better understand children and improve their academic and social development.